

Other Insurance Coverage:

Client Registration Forms

Client Information:		
Client Name:		
Address:		
Social Security No:		
Gender: M F	Date of Birth:	-
Parent/Guardian Information:		
Mother's Name:		
Address:		
Date of Birth:	Phone number (Home, Cell,	
Work):	Occupation: Policy Number:	
Insurance Carrier:	Policy Number:	_
Security No.:		
Email:	Employer:	
Group Number:	<u></u>	
Primary Coverage	Secondary Coverage	
Father's Name:		
Address:		
Date of Birth:	Phone number (Home, Cell,	
Work):	Occupation:	
Insurance Carrier:	Policy Number:	
Email:	Employer:	
Group Number:		
Primary Coverage	Secondary Coverage	



Spectrum of Grace	Policy Holder:		
	Insurance Group No.:	Insurance Policy No.:	
	Siblings/Household Members (Other than parent/guardian)		
	Name:		
	Date of Birth:	Relationship:	
Name:			
Date of Birth:	Relationship:		
Name:			
Date of Birth:	Relationship:		
Name:			
Date of Birth:	Relationship:		
Emergency Contact	Information		
Name:	Phone N	umber:	
Name:	Phone N	umber:	
Relationship to Child:			
Other Services Provi	ided (Speech/PT/OT, etc.):		
Name of Provider:	Services Provided/T	imes per week:	
Name of Provider:	Services Provided/Tim	es per week:	
Name of Provider:	Services Provided/Time	es per week:	
Diagnosis:			
Primary Diagnosis 1:			
Diagnosis Date(s):	Diagnosing Pr	rofessional:	
Primary Diagnosis 2:			



		sis Date(s):sing Professional:			_
Medical Cor	nditions (if any):				
Allergies:		Diagnosing Profess	sional:		
Special Diet	Information:				
Current Me	dications				
	Medication	D	osage		Frequency
Ava	ailable Service Tim	es Requested:		,	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday



Problem Behavior II	mormation.		
Behavior (please describe)	Frequency (hourly, daily, weekly, occasionally, more often, less often)	Duration (how long does the behavior occur)	Severity-Mild (disruptive, little risk), Moderate (property damage/minor injury), Severe (significant threat to health/safety
What situations are the	ese behaviors MOST like	ly to occur? (Days/times/se	ettings/activities/persons present)



 	
What typically happens right BEFORE problem behavior occurs?	
What typically happens right AFTER problem behavior occurs?	
What current treatments are being implemented?	
What treatments have been implemented in the past?	
What motivates/interests your child?	



Please list any other important information you would like us to know about your child.

	-
Behavioral Language Assessment Expressive Verbal Skills Describe your child's ability to babble speech sounds:	-
Describe your child's spontaneous language:	-
Describe how your child indicates what he/she wants:	
Describe the type and number of items that your child asks for:	-
Describe your child's ability to imitate vocal sounds, words, phrases:	-
Describe your child's ability to label items, events, or actions (spontaneous? how many?	how often?):
	_



Describe your child's	ability to answer qu	uestions:		
Receptive Languag	e Skills			
Describe your child's	ability to follow dire	ections and routines within	n context or with mod	lel:
				_
				_
Describe your child's	ability to follow dire	ections and routines out o	f context or without a	— ⊨model: —
How many items is y	our child able to ide	entify receptively?		_ _
Is your child able to s	select an item from	a field of two or more whe	en given a descriptior	of the item?
Motor Imitation				-
Is your child able to i	mitate simple motor	movements such as clap	oping, waving? Y	N
Is your child able to	imitate actions usin	g objectsusing "do this'	' with a model? Y	N
Your child makes ey	e contact with (circ	le all that apply):		
Mom	Dad	Siblinas	Familiar people	Others



Describe your child's response when addressed by others:	
Describe your child's interest in doing what others are doing:	
Describe your child's ability to participate in turn-taking activities:	
Is your child conversational? Y N Describe:	
Does he/she get "stuck" on certain topics? Y N Describe:	
Play Skills	
Describe your child's play with toys (identify the toys and length of time involved):	
Does your child use the toys as intended or as self-stimulatory objects?	
Describe your child's interactive play with other children:	



Describe your child's imaginative and pretend play skills:	
Self-help Skills	
Describe how your child feeds him/herself:	
Is your child toilet trained completely? Y N	
If not, what program did you use or have your tried with your child?	
Does your child dress independently: Y N Describe:	
· · · · · · · · · · · · · · · · · · ·	
Describe any household tasks that your child assists with:	
Describe how your child responds to situations of danger:	



Child's Educational Background:

	School:		Grade:
	Home School l	Life Skills Em	otional Support
	General Education Private School	Autistic Support Speech/Languag	
Contact Name:	Phone ?	Number:	
Please attach the most i	recent copy of your child's IEP,	RR, ETR, FBA and/or B	IP.
Spectrum of Grace, LL	is true to the best of my knowled C. I understand that I am finance C or insurance company to release the lity/authorizations.	ially responsible for any l	palance. I also authorize
Client's Name:]	DOB:	
Parent/Guardian Printed	d Name: I	Date:	<u> </u>
	Parent/Guardian Signature: _		-